



Early Intervention for Young Children with Autism Spectrum Disorder (Evidence-Based Practices in Behavioral Health)

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This book examines, in detail, early intensive behavioral intervention (EIBI) programs for young children with autism spectrum disorder (ASD). It analyzes current research on early intervention (EI) and explains the importance of accurate, timely detection of ASD in facilitating the use of EI. Chapters address five widely researched EIBI approaches: Discrete Trial Training, Pivotal Response Training, the Early Start Denver Model, Prelinguistic Milieu Teaching, and Enhanced Milieu Teaching. This in-depth study of current EIBI approaches offers a rigorous guide to earlier and more intensive interventions for children with ASD, leading to greater autonomy and improved later life outcomes for individuals.

Featured topics include:

- The effectiveness of EIBI in helping young children with ASD.
- Current and emerging approaches to early diagnosis.
- Five evidence-based EIBI programs.
- Issues specific to parent-implemented interventions.
- Evaluations of controversial interventions used with children with ASD.

Early Intervention for Young Children with Autism Spectrum Disorder is an essential resource for researchers, clinicians, and graduate students in developmental, clinical child, and school psychology, behavioral therapy/rehabilitation, social work, public health, educational policy and politics, and related psychology and behavioral health fields.

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