

Dealing with Bullying in Schools: A Training Manual for Teachers, Parents and Other Professionals

Mona O'Moore, Stephen James Minton

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Dealing with Bullying in Schools: A Training Manual for Teachers, Parents and Other Professionals Mona O'Moore, Stephen James Minton "
'the authors drive home the strong message that bullying 'should never be accepted' and how it can be life threatening. There is clear evidence that the training is based on current research. I found the format innovative, with the excellent add-on of being able to download PowerPoint training slides from the publisher's website' - <i>Emotional and Behavioural Difficulties</i>
`Highly readable and practical, this is a book that provides details of specific ways in which members of the of the school community can collaborate to reduce the incidence of bullying in their school' - <i>Teacher</i>
`This is a clearly written and well designed resource. It is likely to be of value to anyone wishing to develop active anti-bullying policies in schools and is designed for use as a staff development tool over a period of time, but is also focused on the needs of parents, children and young people themselves. It providers some excellent guidance on writing an anti-bullying policy, a useful overview of practical strategies to prevent and counter bullying, helpful advice for parents of children who are being bullied, or children who are involved in bullying others ' - <i>SENCO Update</i>
`I like the book's message: Bullying is an activity rather than a stereotypical role. It's no blame approach aims to modify behaviour to avoid provoking a cycle of escalating violence' - <i>The Psychologist</i> `This excellent book begins by dispelling some myths, begins to offer schools constructive ways to tookle
`This excellent book begins by dispelling some myths, hoping to offer schools constructive ways to tackle this deep-seated problem.

Clear courses of action are set out, including some for parents whose children are bullying others, and there are photocopiable training resources in the appendices' <i>TES Special Needs</i>
`This is a carefully considered and road-tested book that could be an invaluable resource to staff seeking to develop their school's response to bullying'- <i>Journal of In-Service Education</i>
`Dealing with Bullying in Schools is a very readable book and should be available in every school in the country. What the book emphasizes is that bullying is everyone's problem not merely teacher. This includes the Head of the school, parents and everyone who is part of the community within the school' - <i>Dr L F Lowenstein, Educational, Clinical and Forensic Psychological Consultant</i>
`The book is strong on practical information, including handouts and overhead projector sheets, for training staff, students and parents'- <i>Geoff Barton, Times Educational Supplement, Friday Magazine</i>
Developed from training courses run by the two authors on the subject of dealing with bullying in schools, this book is designed to work as a training manual.
It is geared towards the needs of the class teacher, the school management team, the bullied, the bullies and the parents of both parties. Each chapter offers a set of resources with commentaries for these different groups, so that the reader is provided with a complete pack of advice, guidance and resources.
The book includes:

- a step-by-step guide to formulating an anti-bullying policy for your school;
- suggested strategies for countering and preventing bullying;
- detailed advice on working with parents;
- clear guidance for parents on what to do if their child is being bullied or is doing the bullying;
- tailor-made presentations to use with colleagues and parents.
Anyone involved in this issue in a school setting should find this book invaluable.
To download the PowerPoint slides from the Appendices, please click on 'Sample Chapters and Resources' to the left''
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