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settings and primary schools**

*Peter Elfer, Elinor Goldschmied, Dorothy Y. Selleck*

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*Key Persons in the Early Years* aims to explain what a Key Person is, the theory behind the approach and the practicalities of implementation. Practical in its approach and containing case studies as examples of reflective practice, this second edition details the role of the Key Person across all ages in the early years. This new edition has been fully updated in line with the EYFS and features a new chapter on the Key Person approach with 3-5 year olds.

The book offers guidance on:

- making the Key Person approach work in your setting with realistic strategies;
- the benefits of this approach for children's well being, for their learning and to ensure equal chances for all children;
- potential challenges and problems and how to overcome them drawing on accounts from practitioners of their journey in implementing this approach.

This book will be an essential text for practitioners and students who wish to fully understand the Key Person role and how it can benefit children, parents and their setting.

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