



# 92 Tips from the Trenches: How to Stay in the Game as an Educational Leader

*Dr. Marilou Ryder, Dr. Tamerin Capellino*

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92 INSIDER TIPS FROM THE TRENCHES: How to Stay in the Game as an Educational Leader! Two professional educators, Dr. Marilou Ryder and Dr. Tamerin Capellino share personal and up close tips and stories to help you SURVIVE AND THRIVE as an educational leader. There are thousands of books written to help people excel at their jobs once promoted. There are few books, if any, that focus on aspects of leadership that can chip away at your career, cause you to lose your job or worse yet, make you lose your will to lead. This book aims to make your journey a little easier by offering some effective tools and “Insider Tips” to Stay in the Game! Research suggests there is an impending crisis in store for school leaders. Many quality educators are shying away from the job and our nation’s school districts are in desperate need of quality principals, district leaders and superintendents. Many leaders are promoted too soon without adequate training and only last a year or two. The job is difficult and takes an enormous amount of expertise, dedication, and leadership competency to succeed. 92 TIPS FROM THE TRENCHES: how to Stay in the Game as an Educational Leader include topics such as building relationships, becoming aware of social media, telling the truth, sharing power, decision making and a host of other important areas. This book offers practical advice that leaders can use to build their leadership skill set and stay at the top of their educational leadership game. Sometimes, it’s the small things that leaders may not even be aware of or soft skills not taught in your administration courses that go unmentioned in leadership circles. Readers will learn: 1. How to recognize leadership areas that can hurt them professionally, 2. How to target behaviors that can cause followers to turn in a negative direction, 3. How to successfully leverage winning leadership strategies to make a difference for students and stay at the top of their leadership game. As co-authors we have both worked in the trenches, walked in your shoes and know that is fairly easy to trip up at the educational leadership line. And sometimes, it’s the small things that you may not even be aware of, or soft skills not taught in your administration courses, that go unmentioned in leadership circles.

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