



Teaching Young Children in Multicultural Classrooms: Issues, Concepts, and Strategies

Wilma Robles de Melendez, Versa Beck

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In addition to being a text for those studying to become early childhood teachers, **TEACHING YOUNG CHILDREN IN MULTICULTURAL CLASSROOMS: ISSUES, CONCEPTS, AND STRATEGIES**, 3rd Edition, is a comprehensive resource for practicing professionals who work with young children every day. The text provides practical guidelines, curriculum suggestions, and techniques for use in the classroom. This third edition includes updated content on demographics, children with special needs, and children's book lists. Readers will also follow Barbara, a kindergarten teacher, through the chapters to see how she handles the dilemmas and issues that arise in her day-to-day work.

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