



## **Becoming an Evidence-based Practitioner: A Framework for Teacher-researchers**

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# Becoming an Evidence-based Practitioner: A Framework for Teacher-researchers

## **Becoming an Evidence-based Practitioner: A Framework for Teacher-researchers**

The world of teacher research is rapidly changing following the introduction of Best Practice Research Scholarships. This was announced by the DfEE as part of a new Professional Development Plan in which teachers are to be allocated up to £3000 to do their own research (non-award bearing) with the support of an HE mentor. The TTA also believes that teachers should play a more active role in conceiving, implementing, evaluating and disseminating research.

This book is for teachers who are looking, or being encouraged, to undertake research in their schools. Written by teachers and their HE research mentors, the book provides case studies which show teachers how to 'do' and 'use' research and how to 'do' effective pedagogy. Olwen MacNamara shows how a group of teachers set out to observe, describe, analyse and intervene in areas of primary education. The book can be raided for insights into research methods as well detailing professional issues about teaching and learning, and will be essential reading for teachers undertaking Best Practice Research Scholarships.

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