

Action Research for Language Teachers (Cambridge Teacher Training and Development)

Michael J. Wallace

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This practical guide can be used by teachers who wish to develop their professional expertise by investigating their own teaching in a systematic and organised way. It is also invaluable for teachers or trainee teachers who have to produce a professional project or dissertation as part of a training programme. This will help teachers to design and implement a research project which is derived from their normal practice, with results which should be of direct relevance to them. It is user-friendly and includes: - exemplar articles and extracts which show how the research techniques can be implemented - 'Personal review' sections which help readers to think about the ideas being discussed and relate them to their own situation commentaries which follow up issues raised in the 'Personal review' sections - chapter summaries - a glossary of all technical terms.



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