



# Challenges of Multicultural Education: Teaching and Taking Diversity Courses

*Norah Peters-Davis, Jeffrey Shultz*

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The voices of college students and teachers vividly enlighten readers about the real-world challenges of multicultural education. Courses on diversity abound in American universities today. But open classroom discussion of racial and gender differences can evoke discomfort as much as new understandings.

Negotiating these courses takes a toll on both faculty and students as classrooms become filled with emotion.

Based on student and teacher experience in a range of American colleges and universities, this book shows how to meet these challenges and create a truly open and beneficial environment. The authors demonstrate pedagogical strategies and new approaches. A vital resource for teachers, students, college administrators, and university libraries. Contents: Introduction. Dialogue on Diversity Teaching. From Silence and Resistance to Tongues Untied. The Racial Experiment. Starting with a Story and Sharing the Discussion Leading. Irritating, Supporting & Representing. Identity Matters in Class. What Lies Beneath. Conclusion.

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